

Jay Lewis Craváth, Ph.D.

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Goal: to share my passion for the Arts and Humanities with all who will listen

EXPERIENCE

ENLIGHTENMENT PRODUCTIONS, WICKENBURG, ARIZONA (2017-PRESENT)

Executive Director

CHEMEHUEVI INDIAN TRIBE, HAVASU LAKE, CALIFORNIA (2013 – 2017)

Cultural Director

ARIZONA INTERNATIONAL SCHOOL, Chandler, Arizona (2011 – 2013)

Consultant/Registrar

COLORADO RIVER INDIAN TRIBES, Parker, Arizona (2002 – 2010)

Assistant Director/Academic Counselor, Education Department

POSTON COMMUNITY ALLIANCE, INC, Parker, Arizona (2005 – 2009)

Executive Director

ARIZONA HUMANITIES, AZ (1990 – Current)

Scholar and Lecturer

Classroom Teacher

Whiteriver Unified School District

From August, 1979-1984—JUNIOR HIGH MUSIC TEACHER; ELEMENTARY MUSIC TEACHER

Frye Elementary School

From August, 1984 to May, 1998—MUSIC AND HUMANITIES TEACHER

EDUCATION

ARIZONA STATE UNIVERSITY, Tempe, AZ (May 2002)

Ph.D. Curriculum and Instruction—Cultural Education focus

- Fellowship with Center for Indian Education
- Phi Kappa Phi Honor Society
- Managing Editor for *Journal of American Indian Education*

ARIZONA STATE UNIVERSITY, Tempe, AZ (May 1990)

Masters degree, Secondary Education--Humanities

- Awarded Outstanding college instructor
- President Arizona Council for the Social Studies

PROFESSIONAL EXPERIENCE (expanded)

ENLIGHTENMENT PRODUCTIONS, WICKENBURG, ARIZONA

Executive Director—Oversee LLC to promote projects related to songwriting, composing, film production, Humanities projects and touring and promotion of the band: *Dr J and the Botanicals*

CHEMEHUEVI INDIAN TRIBE, HAVASU LAKE, CALIFORNIA (2013-2017)

The Chemehuevi Indian Tribe is federally recognized by the United States government.

Cultural Director

- **Building Operation**—Oversaw all programs and management regarding operations of the Chemehuevi Cultural Center including: physical plant maintenance; planning and execution of exhibits; special programs for tribal members; upgrading of grounds (Cultural Garden); and special events.
- **Grant writing**—Charged with writing grants for the Center to ensure its quality as a significant cultural repository for the Chemehuevi Tribe and visitors interested in learning more about its history. This included monies to properly house and maintain the archive; facilitation of various exhibits and programs; and funding the development of the 7-acre Cultural Garden. Over \$200,000 in funds from grants received during tenure.

ARIZONA INTERNATIONAL SCHOOL, Chandler, Arizona (2011 – 2013)

Arizona International School uses K¹² and Aventa by K¹² Curriculum to offer Arizona students in grades K-12 an exceptional learning experience. With individualized learning approaches which covers core subject areas and beyond. Based on decades of education research, this curriculum packages high-quality lessons with mastery-based assessments that ensure students achieve success at each and every level.

Consultant/Registrar

- **Curriculum and Instruction**—Developed, reviewed and revised content for instruction K – 12 as well as developing a new international baccalaureate model for college preparation.
- **Grant writing**—assisted with grants: writing and reviewing.
- **Recruiter**—assisted parents and students in enrolling with online programs.

COLORADO RIVER INDIAN TRIBES, Parker, Arizona (2002 – 2010)

The Colorado River Indian Tribes (CRIT) includes four distinct Tribes - the Mohave, Chemehuevi, Hopi and Navajo. There are currently about 3,500 active Tribal members. The Federal Government created the CRIT Reservation in 1865 for "Indians of the Colorado River and its tributaries," originally for the Mohave, then added the Chemehuevi, who had inhabited the area for centuries. People of the Hopi and Navajo Tribes were relocated to the reservation in later years.

**Assistant Director/Counselor/Curriculum Developer
Education Department**

- **Academic counselor**—advised tribal secondary and post-secondary students regarding college, university and vocational opportunities; advised parents regarding academic issues with the LEA's; developed workshops for academic success; researched programs, scholarships and colleges for the tribal population.
- **Administered programs**—staff and teacher training, supervised staff, conducted research on and implementation of best practice models for office management; enhanced the department's visibility among local and state agencies; managed office and improved efficiency and overall communication with constituency groups, including Local Education Agencies (LEA), other tribal entities, state agencies, and institutions of secondary education; assisted with training of new hires and choosing of consultants for the department and tribe.
- **Liaison to Community**—met with tribal leadership at the local and regional levels; established policies for communicating with other tribes and state agencies, such as Arizona Department of Education and various leaders on reservations throughout the state.

- **Curriculum Development and Presentation**—Wrote and presented curriculum modules on American Indian history and social studies of the area; presented workshops on tribal history and culture to staff of LEA's (school district and community college); authored several children's books on tribal culture.
- **Service**—served on numerous tribal and regional boards: Child Protection Service; Educational Outreach; Battered Women's Shelter; Environmental Protection Office; Poston Community Alliance; invited to speak annually to new teachers on regional Native American history and culture; served on Impact Aid committee to determine district/tribal consensus; provided recommendations on quality improvement for the local community college and First Things First initiative; collaborated with Arizona State University's Center for Indian Education to promote social and economic self-sufficiency.
- **Grant writing**—planned, received and administered grants for Educational Department computer lab, Entrepreneur Initiative workshops with Northern Arizona University, and speakers in the LEA schools.
- **Research**—assisted the local school districts in implementation of changes to curriculum based on best practice; investigated and cataloged resources on the historical record for the regional tribes and their interaction with Europeans; researched history of Japanese American Relocation to Poston (located on the reservation), and its effect on the local tribes for use in curriculum.
- **Lead advocate** for establishing a tribal school: visited multiple schools in the United States with language immersion and successful academic programs geared to Native Americans; wrote charter for tribal school; advocated for support of school with tribal and local leaders; partnered with existing state charter school to become a second site.

POSTON COMMUNITY ALLIANCE, INC, Parker, Arizona (2005 – 2009)

A non-profit organization actively working to preserve the physical artifacts as well as the stories and memories of life in the Poston internment camps and on the Colorado River Indian Reservation in Arizona during World War II. The Poston Community Alliance, Inc is a 501(c)(3) non-profit group.

Executive Director/Grant Writer

- Developed 501(c)(3) nonprofit corporation for the purpose of preserving, stabilizing and developing a museum and interpretation center at the former site of the Poston Japanese Internment Camp.
- Identified and recruited eight-member board of directors.
- Provided leadership and direction in planning and developing strategic partnerships for future museum.
- Managed and established policies and guidelines for Poston Community Alliance.
- Organized and administered projects for stakeholders/volunteers.
- Clarified goals and provided technical supervision of fundraising.
- Developed workshops to engender community and private support for funding opportunities.
- Wrote grants and elicited donations with goal of designing and completing museum infrastructure.
- Assisted with contracting EPA to clean hazardous materials from the Poston site.
- Wrote National Park Service grants (funded) to do oral histories of former internees.
- Attended multiple meetings and reunions of Japanese Internees to increase awareness of and support for the project.
- Organized/spearheaded successful world premiere of film about the Poston Experience ("Passing Poston"); aired on PBS in 2010.

PROFESIONAL ACTIVITY

ARIZONA HUMANITIES COUNCIL, AZ (1990 – Current)

Scholar and Lecturer

- Presentation of programs on music and Indigenous culture
- *Adjunct Faculty for ASU*

PUBLICATIONS

BOOKS

Cravath, J. (2009) *The Mohave Book for Little Ones*. Parker, AZ: Enlightenment Publishing.

Cravath, J. (2009). *The Chemehuevi Book for Little Ones*. Parker, AZ: Enlightenment Publishing.

Cravath, J. & Ench, R. (2002). *North American Indian Music*. New York: Watts Library.

ARTICLES

Cravath, J. (2003) The humanities-based classroom: An oasis in a standardized desert. *International Journal of Humanities and Peace*. 19(1). 19-22.

Cravath, J. & McGowan, T. (2000). How fishing in Costa Rica landed a voter education project in America. *Social Education*, 64(5), 297-299.

PRESENTATIONS AND PROFESSIONAL CONFERENCES

Cravath, J. (2012, April 20). *Iretaba: Mohave Chief and American Diplomat*.

Paper presented at the Annual Conference of the Arizona History Convention.

Cravath, J. (2011, April 29). *Mapping the Lower Colorado: The Expedition of Lt. Joseph C. Ives*.

Paper presented at the Annual Conference of the Arizona History Convention.

Cravath, J. (2009, October 23). *The Whipple Expedition: A "Lewis and Clark" Adventure in the Southwest*. Paper presented at the Annual Conference of the Arizona Council for the Social Studies.

Cravath, J. (2009, September 21). *Japanese Internment in Poston, Arizona*. Paper presented at the Yuma Peace Expo Educational Conference.

Cravath, J. (2007, April 14). *Cooperative Learning Centers: A template for humanities-based instruction*. Paper presented at the Regional Conference of the National Council for Social Studies, Rocky Mountain and Great Plains Regions.

Cravath, J. (2007, April 13). *Enduring Communities: World War II and the Japanese American Experience in the West*. Presented at the Regional Conference of the National Council for the Social Studies, Rocky Mountain and Great Plains Regions.

Cravath, J. (2006, October 28). *Enduring Communities: A curriculum project on Japanese Americans in Arizona*. Paper presented at the Arizona Council for the Social Studies Conference.

Cravath, J. (2005, April 22). *Life in a Japanese Internment Camp In the U.S.A: Classroom-ready resources and practical teaching strategies*, Paper presented at the National Council for the Social Studies, Kansas City, Missouri.

Cravath, J. (2004, April 15). *Family transmission model for indigenous practices*. Paper presented at the Exemplary Institute, Albuquerque, New Mexico.

Cravath, J. (2003, April 25). *No child left behind and cultural education: Research and strategies to combat narrowing of the curriculum*. Paper presented at the Exemplary Institute, Albuquerque, New Mexico.

Cravath, J. (2003, September 15). *Cooperative learning units: A research-based response to "No Child Left Behind."* Paper presented at the Southwest Region Johnson-O'Malley Conference, Albuquerque, New Mexico.

Cravath, J. (2002, November 16). *Music as narrative: Seeking translation*. Paper presented at the Curriculum and

Pedagogy Conference, Austin, Texas.

Cravath, J., & Finley, S. (2001, October). *Women's Images in Media: Exploring Visual and Musical Approaches to Critical Dialogue*. Presented at the annual Conference on Curriculum and Pedagogy, Victoria, B.C.

McGowan, T., Cravath, J., & Hinde, L. (2000, November 27). *Arts integration in a non-integrated world*. Paper presented at the National Council for Social Studies, San Antonio, Texas.

Barone, T., & Cravath, J. (2000, April 17). *Who cares?* (a play about passion in teaching with incidental music). Paper presented at the American Educational Research Association, New Orleans, Louisiana.

AWARDS

2010	Outstanding Board Member, Arizona Council for the Social Studies
2006	Winning Composition, Zaki Gordon Institute for Independent Filmmaking
2001	Phi Kapa Phi Honor Society
1999-2002	Bilingual Education Fellowship, Arizona State University
1997	Outstanding Faculty Award, Rio Salado College
1994	Arizona Distinguished Scholar, Arizona Humanities Council
1994	Citizen of the Year, Arizona Cable Television Association
1989-90	NEH-Reader's Digest Teacher-Scholar Fellowship, National Endowment for the Humanities

REFERENCES

Denis Viri, Ph.D.

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Arizona State University
700 W. University DR
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Tribal Planning
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Tribal Affiliation

Cherokee Ancestry

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